The Work of High Performing Teams

1. Data Disaggregation

Where are our achievement gaps? Which content areas and sub-skills within these areas are causing students the most difficulty? How will we know what our students already know and what they do not know yet?

2. Timeline Development

(Creating an instructional calendar)

What should students know and be able to do as a result of our instruction?

3. Instructional Focus

What rigorous instructional strategies will be used to facilitate the learning of clearly defined mastery level learning objectives?

4. Assessment

To what extent did students meet mastery level learning objectives? Which students mastered the objectives and which need additional time and support?

5. Tutorials

How/when will we provide tutorial time to reteach non-mastered target areas?

6. Enrichment

How/when will we provide enrichment to those who have mastered the content?

7. Maintenance

How/when will we formally, on an ongoing basis, review and reinforce core skills and learning expectations?

8. Monitoring

What systems do we have in place to monitor classroom and school wide learning progress? What do those progress monitoring tools tell us about next instructional steps at this point in time?

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